

**SOCIAL DEVELOPMENT & POLICY MAJOR**  
**CLASS OF 2023**



**ACADEMIC DOSSIER**

**OFFICE OF UNDERGRADUATE EDUCATION &  
ACCREDITATION**



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# **SOCIAL DEVELOPMENT & POLICY**

## **PROGRAM DESCRIPTION:**

The Social Development and Policy (SDP) Program at the Habib University is the first program of its kind in Pakistan. The Program intends to nurture an inter-disciplinary and comprehensive understanding of the complex problems of development and social change. The SDP Program equips its students with a thorough theoretical understanding together with hands-on and practical training. In addition to this, recognizing the complexity of social, economic and developmental issues, the Program seeks to offer courses that address such issues from a variety of perspectives. The Program both integrates and builds upon traditional social sciences disciplines like anthropology, economics, political science and sociology.

The Habib University SDP program represents truly an innovative and dynamic approach to some of the most important issues faced by our society both locally within the communities of our cities and rural areas; domestically in Pakistan as a whole; and beyond that in the international and global community we all inhabit.

“Development” has become a principal idea of our times and an object of aspiration for individuals, communities, and governments alike. One of the key questions we grapple with in the program is “How can we examine and engage with development as a multi-faceted process of social, economic, and political transformation while attending to context and ethical practice?” Responding to this key concern, the central vision of the Social Development and Policy (SDP) program at Habib University is to nurture an inter-disciplinary and comprehensive understanding of development and social change — one that is firmly rooted in an ethic of care and grounded in a sense of place. A careful, place-based understanding is deeply connected to the love of knowledge. Moreover, this sensibility is fundamentally tied to Habib University’s philosophy of Yohsin, the practice of thoughtful self-cultivation.

To fulfill this vision, the undergraduate major in Social Development and Policy combines rigorous classroom training in the social sciences and humanities with reflective, experiential learning through a practicum and practice-based courses. The first program of its kind in Pakistan, it aims to give students new ways to approach the challenges of development at home and abroad. Students are exposed to seminal ideas in social and economic thought that will enable them to understand and critique the processes of economic growth, development, and social change. They explore how major development concerns such as poverty, gender inequality, urbanization, and human rights are shaped by historical forces and processes of political power, while also examining the role of states, development institutions, markets, and civil society in shaping human well-being.

The program integrates perspectives and skills drawn from a wide range of disciplines, including anthropology, history, economics, sociology, political science, religious studies, philosophy, literature, and Environmental Studies. In this way, the program equips students with inter-disciplinary thinking and analytical skills that will allow them to understand and tackle a range of problems and challenges in their professional and scholarly careers.

Offering critical insights into the core values of development and progress, the SDP major will train a new generation of social scientists who – like the best development practitioners – incorporate lived experience and vernacular sensibilities into policy design at the national and international levels



## **PROGRAM LEARNING OUTCOMES:**

Students who graduate with a degree in Social Development & Policy will be able to:

1. Formulate appropriate research methods to pursue and produce meaningful social research.
2. Clearly and appropriately communicate disciplinary content across multiple media and to multiple audiences.
3. Synthesize multiple ways of knowing the lived environment and the experiences of the people who inhabit them.
4. Critically assess and/or design development, policy and other social interventions.
5. Recognize and appraise the formal and informal structures that organize and regulate societies.
6. Justify development practice and theory using a social justice perspective.
7. Reflect upon and critically assess one's own practice and the practices, theories and methods in a chosen field.



## MAPPING OF PLOS TO UNIVERSITY LEARNING GOALS:

### PROGRAM LEARNING OUTCOMES - MAPPING



		University Learning Goals (ULG)								
		Know			Act			Value		
		Knowledge	Interdisciplinary &	Context	Creativity &	Critical Inquiry	Communication &	Social Impact	Thought	Ethical & Cultural
		Breadth & Depth	Synthesis & Connections	Contextually Grounded	Imaginative & Interesting	Analysis & Critical Thought	Interaction & Teamwork	Service & Sustainability	Yohsin Values & Lifelong Learning	Personal & Professional Ethics
		ULG 01	ULG 02	ULG 03	ULG 04	ULG 05	ULG 06	ULG 07	ULG 08	ULG 09
<b>PLO</b>	<b>Program Learning Outcomes</b>	Demonstrate both a genuine breadth of knowledge through the Habib Liberal Core and a capable depth of knowledge through command and their chosen major	Synthesize knowledge, methods and viewpoints from different disciplines to both make meaningful connections among and transcend them	Demonstrate their knowledge in a firm understanding of the historical, social, political, economic, religious, regional and global contexts in which they are located	Imagine, develop, and produce creative, original ideas, interpretations and works	Analyse and formulate relevant critical questions, and answer those questions in a substantive way supported by quantitative and qualitative evidence	Listen actively to comprehend the meaning of others and successfully express cogent meaning through capable oral, written, and artistic modes of communication. Effectively interact and collaborate with others	Recognize the reciprocity of knowledge and service, and benefit their community, society and the environment through socially responsible and sustainable engagement	Cultivate lifelong curiosity by engaging in inquiry and reflection to acquire and apply new knowledge	Develop and nurture their own beliefs, values, and sense of responsibility to reach informed conclusions, while considering, appreciating, and respecting the perspectives of others
1	Formulate appropriate research methods to pursue and produce meaningful social research.	S	S	S	S	S	W		S	
2	Clearly and appropriately communicate disciplinary content across multiple media and to multiple audiences.	S			W		S			
3	Synthesize multiple ways of knowing the lived environment and the experiences of the people who inhabit them.	S	S	W		W		W	W	S
4	Critically assess and/or design development, policy and other social interventions.		S			S	W	S		
5	Recognize and appraise the formal and informal structures that organize and regulate societies.	W		S		W		W		
6	Justify development practice and theory using a social justice perspective.			S		W	S	S	W	W
7	Reflect upon and critically assess one's own practice and the practices, theories and methods in a chosen field.				W		W	W	S	S
		<b>Legend Competencies</b>								
		S: Strongly - Program Learning Outcome strongly maps to the University Learning Goal								
		W: Weakly - Program Learning Outcome strongly maps to the University Learning Goal								



## **REQUIRED COURSES:**

The SDP Major offers a total of 7 program core courses for Class of 2023, that are listed below:

### **SDP 101: Development and Social Change**

Credit Hours: 4

Prerequisites: None

Fulfils: SDP Core

This is an introductory course in social development and provides an overview of ideas, theories, and concepts as well as a discussion on critical development challenges. This includes issues of urbanization, food security, migration, intersectionality and gender, as well as wars disasters and conflict. The purpose of this course is to answer key questions about development and social change by introducing students to the history, theory, and the contemporary practice of development. The concept of ‘development’ will be defined within the broader field of social sciences. We will be shifting the analytic focus from instrumental outcomes of development policies to the meanings, implications, and consequences they have as expressions of societal beliefs and values.

### **SDP 201: Qualitative Research Methods**

Credit Hours: 4

Prerequisites: SDP 101 – Development and Social Change

Fulfils: SDP Core

Combining theory and hands-on practice, this course will expose students to key approaches and methodologies of qualitative research methods in the social sciences. Students will understand when and how qualitative research methods are used and combined. They will learn and practice a variety of methods and tools including participant-observation, interviews, focus groups, and discourse analysis. Alongside, they will study and debate the ethical complexities of conducting scholarly research and implementing both research and development projects.

### **SDP 202: Quantitative Research Methods**

Credit Hours: 4

Prerequisites: None

Fulfils: SDP Core, Quantitative Reasoning Form of Thought for University Core.

Quantitative Research Methods will introduce various techniques of quantitative analysis used within social sciences. This is a foundational course to teach basic mathematical and statistical techniques used in social science research. Students will cover several topics including functions, graphs, mathematical relationships, and statistics and probability, among others, to best equip students with analytical methods for use both in the classroom and the field with a specific focus on survey research. This course will also prepare students to take higher level quantitative research methods courses offered in the program.

### **SDP 203: Social Theory**

Credit Hours: 4

Prerequisites: SDP 101 – Development and Social Change

Fulfils: SDP Core

This course introduces students to foundational concepts and theories in the social sciences. Starting with enlightenment thinking and the emergence of positivism and empiricism, this course tackles this major transition in the way social order is conceptualized and theorized. Students will be exposed to key social theorists, including Marx, Weber, Durkheim, Fanon, and Freire as well as some of their legacies. Students will tackle different levels of analysis, understand structural forces and societal dynamics, and engage in social interaction analysis from a social-psychology perspective in contrast to the grand theory tradition.

### **SDP 301: Public Policy**



Credit Hours: 4

Prerequisites: SDP 101 – Development and Social Change, SDP 201 – Qualitative Research Methods, SDP 202 – Quantitative Research Methods, and SDP 203 – Social Theory.

Fulfil: SDP Core

The purpose of this course is to introduce students to the world of public policy. The concepts of “public” and “policy” will be critically defined within the broader field of governance. Students will engage in an analysis of the genealogy, conditions of existence, and effects of specific policies in various sectors. Our approach to this course will be anchored on mixed methods, including critical humanist, and positivist approaches. Students will be exposed to reading material from a wide variety of disciplines. We will consider the empirical dimensions of policy building and impact from the perspective of multiple interpretive communities.

### **SDP 3xx/4xx: International Political Economy Elective**

Credit Hours: Min 3

Prerequisites: SDP 101 – Development and Social Change, SDP 201 – Qualitative Research Methods, and SDP 202 – Quantitative Research Methods.

Fulfil: SDP Core

Students majoring in SDP will have to fulfil this requirement as a mandatory elective, by completing one third-year elective course, which tackles the dynamics of International Political Economy. Various options will be offered yearly to allow students to complete this requirement.

### **SDP 302: Data Analytics**

Credit Hours: 4

Prerequisites: SDP 202 – Quantitative Research Methods.

Fulfil: SDP Core

The prevalence of data including big data into every facet of our lives and the key role data has in decision-making by humans for themselves and the planet’s future, has brought forth a dire need for statistical literacy and strong data analysis skills. This course builds upon the theory and applied skills learnt in the 200-level Quantitative Research Methods course. Using basic concepts of statistical estimation and hypothesis testing students will learn the fundamental ideas of data analysis methods. It takes students behind the scenes and exposes them to the machinery underlying regression methods and teaches them how to diagnose and correct for real world data issues. Using statistical software, students will have the opportunity to apply various techniques to correct for situations in which model assumptions fail, conduct program and policy evaluations, and perform data simulations.

Some of the topics include Non-linear Models, Cross-Sectional Data methods (Linear Probability Model, Logit, Probit for Limited Dependent Variables and Tobit for censored data), Panel Data techniques (fixed and random effects), and Instrumental Variables estimation including using Monte Carlo simulations, Diagnostics (such as multicollinearity, heteroscedasticity, model specification, etc.)

This course together with Quantitative and Qualitative Research Methods will form an ideal platform for students who eventually want to go into research and development-oriented private or public institutions, or those who want to pursue graduate studies that demand strong research skills.



## LIST OF ELECTIVES:

Below is the proposed list of elective courses offered by the SDP Major. These elective courses may be subject to change.

### **Fall 2019**

ANT 101 - Intro to Cultural Anthropology  
DEV 224 - Development & Environmentalism  
DEV 227 - Sustainable Urban Mobility  
DEV 228 - Trash in the City – Pakistan  
DEV 324 - Education Planning  
ECON 101 - Principles of Microeconomics  
ECON 121 - Principles of Macroeconomics  
ECON 222 - Environmental and Natural Resource  
ECON 301 - Marxian Economics  
ECON 313 - Political Economy of Development  
ECON 424 - Radicalism, Liberalism and Conservativism  
POLI 102 - Introduction to Political Science  
POLI 322 - History and Politics  
SOC 411 - Methodology, Fieldwork & Thesis

### **Spring 2020**

ANT 101 - Intro to Cultural Anthropology  
ANT 211 - Anthropology from the Margins  
ANT 421 - Cultures of Greed  
DEV 200 - Development and Conflict  
DEV 226 - Urban Planning – Past, Present  
DEV 322 - Intro to Program Planning  
DEV 325 - Cities and Development  
ECON 101 - Principles of Microeconomics  
ECON 121 - Principles of Macroeconomics  
ECON 341 - Economics of Peace & Violence  
ECON 425 - Institutional Economics  
POLI 102 - Introduction to Political Science  
POLI 422 - IR and Postcolonial Theory  
POLI 322 – Energy, System & Policy  
SOC 411B - Methodology, Fieldwork & Thesis

### **Fall 2020**

ANT 101 - Intro to Cultural Anthropology  
ANT 412 – Anthropology of Trade  
ANT 425 – Queer Theory  
DEV 224 – Development & Environmentalism  
DEV 226 - Urban Planning – Past, Present  
DEV 229 - Gender & Development Policy  
DEV 322 - Intro to Program Planning  
ECON 101 - Principles of Microeconomics  
ECON 222 - Environmental and Natural Resource  
ECON 225 - Intro to Statistical Analysis  
ECON 301 - Marxian Economics  
ECON 313 - Political Economy of Development  
POLI 102 - Introduction to Political Science  
POLI 223 - Pakistan Institutions & Youth  
SDP 321 - Advanced Quantitative Research  
SOC 201 - Socialization & Cultural Identity  
SOC 321 - Methodological Thought

### **Spring 2021**

ANT 101 - Intro to Cultural Anthropology  
ANT 424 - Empires of Paper: Bureaucracy  
DEV 200 - Development and Conflict  
DEV 223 - Participatory Approaches  
DEV 229 - Gender & Development Policy  
DEV 322 - Intro to Program Planning  
DEV 325 - Cities and Development  
ECON 121 - Principles of Macroeconomics  
ECON 222 - Environmental and Natural Resource  
ECON 227 - Big Data and the Art of Critical Thinking  
ECON 313 - Political Economy of Development





ECON 321 - Economy of Modern Sindh  
ECON 425 - Institutional Economics  
ECON 426 - Neoliberalism, Nationalism and Fascism  
POLI 224 - Poetry and Political Movements  
POLI 322 - History and Politics

### **Fall 2021**

ANT 101 - Intro to Cultural Anthropology  
ANT 412 - Anthropology of Trade  
ANT 425 - Queer Theory  
DEV 224 - Development & Environmentalism  
DEV 229 - Gender & Development Policy  
ECON 101 - Principles of Microeconomics  
ECON 221 - Macroeconomics Analysis  
ECON 222 - Environmental and Natural Resources  
ECON 226 - Economy of Modern Sindh  
ECON 301 - Marxian Economics  
ECON 313 - Political Economy of Development  
POLI 102 - Introduction to Political Science  
POLI 223 - Pakistan Institutions & Youth  
SDP 411 - Advanced Topics in QRD

### **Spring 2022**

ANT 101 - Intro to Cultural Anthropology  
DEV 200 - Development and Conflict  
DEV 322 - Intro to Program Planning  
DEV 324 - Education Planning  
DEV 325 - Cities and Development  
DEV 327 - Post Development  
ECON 121 - Principles of Macroeconomics  
ECON 227 - Big Data and the Art of Critical Thinking  
ECON 313 - Political Economy of Development

ECON 425 - Institutional Economics  
ECON 435 - Social Capital  
POLI 211 - The Modern Middle East  
POLI 223 - Pakistan Institutions & Youth  
SDP 223/CND 255 - Intro to QGIS with GIS  
SOC 224 - Gender and Human Rights

### **Fall 2022**

ANT 101 - Intro to Cultural Anthropology  
ANT 412 - Anthropology of Trade  
DEV 211 - Food Security  
DEV 212 - Urban Sustainability  
DEV 327 - Post Development  
ECON 222 - Environmental and Natural Resources  
ECON 313 - Political Economy of Development  
ECON 435 - Social Capital  
SDP 322 – Time Series Analysis  
SDP 411 - Advanced Topics in QRD  
SDP 412 – Applied Methods in QR  
ECON 101 - Principles of Microeconomics



## GRADUATING REQUIREMENTS:

<b>Graduating Requirements - SDP Class of 2023 ver 9.10</b>				
<b>Minimum number of courses - 36, Minimum Credit Hours - 124</b>				
Course Category	Course Code	Course Title used to fulfill requirement	Credits	Total Credits
<b>University Requirements</b>				
<b>University Core</b>	CORE 101	Rhetoric and Communication	4	32-35 credits
	CORE 102	What is Modernity?	4	
	CORE 201	Pakistan and Modern South Asia	4	
	CORE 202	Hikma I	4	
	xxx	Philosophical form of Thought	Min 3	
	xxx	Creative Practice form of Thought	Min 3	
	CORE 200	Scientific Methods	3	
	CS 101/CORE 111	Programming Fundamentals/Logical Problem Solving	Min 3	
CORE 121	Jehan-e-Urdu	4		
<b>Social Development and Policy</b>				
<b>SDP Core</b>	SDP 101	Development and Social Change	4	27-28 credits
	SDP 201	Qualitative Research Methods	4	
	SDP 202	Quantitative Research Methods	4	
	SDP 203	Social Theory	4	
	SDP 301	Public Policy	4	
	SDP 302	Data Analytics	4	
	SDP 3xx/4xx	International Political Economy Elective	Min 3	
<b>Field Practice</b>	FP/SDP 302	Summer Practicum	4	4
<b>SDP Lower-Level Electives</b>	xxx	Any 4 SDP lower-level electives (Each min 3 credits)	Min 12	12-16 credits
<b>SDP Upper-Level Electives</b>	xxx	Any 2 SDP upper-level electives (Each min 3 credits)	Min 6	6-8 credits
<b>Capstone/ Research Seminar</b>	xxx	For Capstone: Research Seminar + Capstone report For Thesis: Research Seminar + Thesis Proposal	3+1	4
<b>Upper-level Elective OR Thesis</b>	SDP xxx or SDP 493	For Capstone: SDP Upper level Elective For Thesis: SDP 493 - Thesis	Min 3	3-4 credits
<b>Arts Humanities and Social Sciences</b>				
<b>Regional Language</b>	LANG 1xx	3 sequential courses in a regional language	4	12 credits
	LANG 2xx		4	
	LANG 3xx		4	
<b>AHSS Breadth Elective</b>	xxx	Any 2 AHSS electives other than SDP	Min 3	6-8 credits
	xxx		Min 3	
<b>Free Electives (AHSS or SSE)</b>				
<b>Free Electives (AHSS or DSSE)</b>	xxx	Minimum 6 University wide - free Electives	Min 18	18-24 credits

## 4-YEAR GRID:

4-year SDP Grid for Class of 2023 (REVISION PROPOSED) (ver 9.10)  
Graduating Requirement - 36 courses (min) & 124 Cr (min)

Sem I Fall 19	Sem II Sp 2020	Sem III Fall 2020	Sem IV Sp 2021	Sem V Fall 2021	Sem VI Sp 2022	Summer (Year 2/3)	Sem VII Fall 2022	Sem VIII Sp 2023	
CORE 101 Rhetoric and Communication (4 Cr)	CORE 102 What is Modernity (4 Cr)	CORE 201 PAMSA (4 Cr)	CORE 202 Hikma I (4 Cr)	Elective for Philosophical FoT (min 3 Cr)	Elective for Creative Practice FoT (min 3 Cr)	Summer - Practicum (4 Cr) (can be completed in Year 2 or 3)	Research Seminar-FYP (Capstone path/ Thesis proposal path**) (4 Cr)	Upper-Level Elective/Thesis (IS) (min 3 Cr)	
SDP 101 Development & Social Change SDP core 1 of 7 (4 Cr)	Free Elective 2 of 6 (3 Cr)	*SDP 202 Quantitative Research Methods (fulfils QR FoT) SDP core 2 of 7 (4 Cr)	SDP 201 Qualitative Research Methods SDP core 3 of 7 (4 Cr)	SDP 3XX/4xx International Political Economy Elective 5 of 7 (min 3 Cr)	SDP 301 Public policy SDP core 6 of 7 (4 Cr)		AHSS Breadth Elective 2 of 2	SDP Elective Upper-Level 2 of 2 (min 3 Cr)	
SDP Elective Lower-Level 1 of 4 (min 3 Cr)	Jehan-e-Urdu (4 Cr)	SDP Elective Lower-Level 3 of 4 (min 3 Cr)	SDP 203 Social Theory SDP core 4 of 7 (4 Cr)	SDP Elective Upper-Level 1 of 2 (min 3 Cr)	SDP 302 Data Analytics SDP core 7 of 7 (4 Cr)		Free Elective 3 of 6 (3 Cr)	Free Elective 5 of 6 (3 Cr)	
Free Elective 1 of 6 (3 Cr)	SDP Elective Lower-Level 2 of 4 (min 3 Cr)	LANG 101 1 of 3 (4 Cr)	LANG 102 2 of 3 (4 Cr)	LANG 201 3 of 3 (4 Cr)	AHSS Breadth Elective 1 of 2		Free Elective 4 of 6 (3 Cr)	Free Elective 6 of 6 (3 Cr)	
	Formal Reasoning (min 3 Cr)	SDP Elective Lower-Level 4 of 4 (min 3 Cr)	Scientific Methods (3 Cr)						
14	17	18	19	13	14	4	13	12	
124									
University Core (9 courses)	SDP Core (7 courses)	SDP Elective Lower level (4 courses)	SDP Elective Upper level (2 courses)	Research Seminar (1 course)	SDP elective/ Thesis (IS) (1 course)	Summer Practicum 1	Language (3 courses)	Free Elective (6 courses or 18 total credits)	AHSS Breadth Elective (2 courses or 6 total credits)

\*SDP 202 Quantitative Research Methods (fulfils QR FoT) - double counted in HLC, making HLC = 10 courses

† Students may take 1 Cr and 2 Cr courses to fulfill but must take a minimum of 15 Cr in Free Elective and 6 Cr in AHSS electives through any combination of 1Cr, 2Cr, 3Cr, or 4Cr courses