

HABIB UNIVERSITY

Politics and Economy in International Relations POLI 303

*I don't care about politics or the economy
Fine – though they will care about you*

Spring 2019

C-200 CPE

Tuesday and Thursday, 11.30-12.45

Instructor: Massimo Ramaioli
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Office Hours: Wednesday and Friday, 10-11
Course LMS URL: <https://lms.habib.edu.pk/portal/site/12310aec-9f9c-44fb-95ba-26f9b053deacCourse>
Prerequisites: SDP 101, SDP 201 or SDP 202
Content Area: This course meets requirements for SDP International Political Economy elective

I. Rationale:

This course aims at providing an understanding of some of the main political and economic processes that occur at the international level. It further expands on some of the issues that students have encountered in their introductory SDP 101 course, and makes use of some of the analytical tools students have learnt in SDP 201, 202 or 203.

II. Course Aims and Outcomes:

Aims

The international system is a complex and ever-changing arena. Its trends, dynamics and institutions may appear confounding and challenging, leaving the student disheartened; or else they may look simple and clear, engendering simplistic and inadequate explanations. This course seeks to provide a more analytically sound understanding of such processes. It will present theories and case studies that will enable the student to better grasp the relation between political and economic factors that shape our current world. In order to understand processes of development and design appropriate policies, the capacity to appreciate such relation is essential.

Specific Learning Outcomes:

By the end of this course, students will:

- Recognize some of the main theories and approaches for the study of international relations
- Develop an appropriate vocabulary and glossary to describe fundamental mechanisms and operations pertaining to international politics and economy
- Develop an understanding of the main perspectives on the workings of the global economy and their relation to certain conceptions of nature or historical processes
- Understand the connections and relations between economy and politics at the international level
- Appreciate the workings of international institutions and regimes
- Engage and start evaluating critically an academic article

- Reason upon their position in the international system as global citizens, the origins and consequences of their actions, and the way the wish to either keep their way of thinking and doing or rather to change them

III. Format and Procedures:

The course is reading intense, and it requires a commensurate level of commitment. This syllabus represents the *anticipated* scheduling of lectures and readings. Changes may be made to suit the actual composition, competencies and interests of the class.

This course is intended as an introduction to various themes, topics and approaches relating to the field of International Political Economy. The student will be exposed to a vast array of different perspectives. In this sense, the student's own engagement with these perspectives is key: I firmly believe there is no right or wrong answer given *a priori* - it is upon us, in our class, to come up with our own. Such answers will not be provided by the instructor: they should result from the common, democratic and participatory effort of everyone.

Ultimately *what you are going to get out of the class is dependent upon what you put in it*. Discussion of current events, assessment and critique of the readings will constitute a major part of the course. The instructor will introduce and layout the topics for each class, but lecturing will not represent the main, let alone sole, mode of instruction. Students are required to *actively participate* in each session.

Students are expected to come to class having completed the assigned readings and be ready to discuss them.

Students are expected to be in class on time. Late comers will be admitted to class, but marked as absent.

Students cannot use *any electronic device* in class. Students who fail to comply will need to leave the classroom.

You can reach me easily via emails; however, do not expect I will check and answer emails after 7pm or before 8am, or over weekends. I do not reply to questions whose answer can be found in the syllabus.

I am more than happy to meet with you outside class to discuss whatever issue or problem you might have with the class. Do not hesitate contacting me.

IV. Course Requirements:

The course will be graded as follows:

1. Syllabus quiz. At the beginning of the second week of classes, students will have to fill a simple questionnaire on a pass/fail basis regarding the syllabus itself. This is to make sure that students know in advance the schedule, topics and approach of the class, so to be better able to prepare themselves for the semester
2. Reviews. Students will write two reviews during the course of the semester. This is to develop a critical evaluation of academic writing. Each student may write reviews on any assigned reading of their choice. Each reviews shall not exceed 800 words. The first review is due for Week 8, the second review is due for Week 15. The review shall discuss:
 - What is the topic/subject of the reading (what is it talking about?)
 - What is the main argument put forth (what is the authors contending?); what is the main thesis?

- What are the problems the author is addressing or responding to? What are different approaches the piece is disagreeing with, or what is it trying to rectify, correct, or amend?
 - Is the main thesis persuasive? If so, how? If not, why?
 - o Be sure to address here the evidence presented
 - o Be sure to address here the logic advanced
 - Express your final assessment of the reading
 - o Indicate strengths and weaknesses
 - o What can be learned
 - o What should be refused or re-assessed
3. In class exams. Students will have to answer two essay questions out of a pool of four, plus an additional question chosen by the instructor. The essay questions will be evaluated according to the following criteria:
- Are you answering the question?
 - Is there a clear thesis and argument?
 - Is there evidence that you have done the readings?
 - Is there evidence of critical, personal engagement with the topic at hand? Or are you just reiterating and summarizing the readings?
 - How well are you mastering the topics we dealt with in class?
 - Is the language used appropriate?

1. Class participation policy:

During class lectures and discussions, we are not simply going to re-examine what the readings are about, but we are going to expand upon them. Hence, both active class participation and completion of the readings are essential.

Your *mere presence* in class will not count towards evaluating participation: your *active participation* in class will. You must engage the instructor and fellow students with questions, thoughts and considerations. The more consistent, thoughtful and enriching your contribution, the more your class participation will be positively evaluated.

2. Course readings:

Course readings will either be available through LMS or weblinks in the syllabus

V. Grading Procedures:

Grades will be divided as follows:

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|----------------------------------|-----|
| 1. Syllabus quiz: | 5% |
| 2. Review 1: | 10% |
| 3. Review 2: | 15% |
| 4. Attendance and Participation: | 20% |
| 5. Midterm exam | 25% |
| 6. Final exam: | 25% |

GRADING SCALE		
LETTER GRADE	GPA POINTS	PERCENTAGE
A+	4.00	97 – 100

A	4.00	93 – 96
A-	3.67	90 – 92
B+	3.33	80 – 89
B	3.00	75 – 79
B-	2.67	70 – 74
C+	2.33	67 – 69
C	2.00	63 – 66
C-	1.67	60 – 62
F	0.00	0 – 59

VI. Attendance Policy:

Habib University requires that all freshmen and sophomores must maintain at least 85% attendance and all juniors and seniors must maintain at least 75% attendance for each class in which they are registered. Non-compliance with minimum attendance requirements will result in automatic failure of the course and may require the student to repeat the course when next offered. This policy is at a minimum. Departments, schools, and individual faculty members may alter this policy to include stronger attendance requirements and/or implement them for all levels of students. It is the responsibility of the student to keep track of their own attendance and speak with their faculty member or the Office of the Registrar for any clarification.

VII. Accommodations for students with disabilities

In compliance with the Habib University policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for student with disabilities. Requests for academic accommodations are to be made during the first two weeks of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with the Office of Academic Performance to verify their eligibility for appropriate accommodations.

VIII. Inclusivity Statement

We understand that our members represent a rich variety of backgrounds and perspectives. Habib University is committed to providing an atmosphere for learning that respects diversity. While working together to build this community we ask all members to:

- share their unique experiences, values and beliefs
- be open to the views of others
- honor the uniqueness of their colleagues
- appreciate the opportunity that we have to learn from each other in this community
- value each other’s opinions and communicate in a respectful manner
- keep confidential discussions that the community has of a personal (or professional) nature
- use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the Habib community

IX. Office hours:

Office hours have been scheduled, circulated, and posted. During these hours the course instructor will be available to answer questions or provide additional help. Every student enrolled in this course must meet individually with the course instructor during course office hours at least once during the semester. The first meeting should happen within the first five weeks of the semester but must occur before midterms. Any student who does not meet with the instructor

may face a grade reduction or other penalties at the discretion of the instructor and will have an academic hold placed by the Registrar's Office.

X. Academic Integrity

Each student in this course is expected to abide by the Habib University Student Honor Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student's own work.

[*Optional:* For this course, collaboration is allowed in the following instances: *list instances.*]

Scholastic dishonesty shall be considered a serious violation of these rules and regulations and is subject to strict disciplinary action as prescribed by Habib University regulations and policies. Scholastic dishonesty includes, but is not limited to, cheating on exams, plagiarism on assignments, and collusion.

PLAGIARISM: Plagiarism is the act of taking the work created by another person or entity and presenting it as one's own for the purpose of personal gain or of obtaining academic credit. As per University policy, plagiarism includes the submission of or incorporation of the work of others without acknowledging its provenance or giving due credit according to established academic practices. This includes the submission of material that has been appropriated, bought, received as a gift, downloaded, or obtained by any other means. Students must not, unless they have been granted permission from all faculty members concerned, submit the same assignment or project for academic credit for different courses.

CHEATING: The term cheating shall refer to the use of or obtaining of unauthorized information in order to obtain personal benefit or academic credit.

COLLUSION: Collusion is the act of providing unauthorized assistance to one or more person or of not taking the appropriate precautions against doing so.

All violations of academic integrity will also be immediately reported to the Student Conduct Office.

You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, an e-mail attachment file, a diskette, or a hard copy.

Should copying occur, the student who copied work from another student and the student who gave material to be copied will both be in violation of the Student Code of Conduct.

During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

Penalty for violation of this Code can also be extended to include failure of the course and University disciplinary action.

XI. Additional Resource Readings

Week 1

15/1 – *What is International Political Economy*, available at <https://www.pugetsound.edu/academics/departments-and-programs/undergraduate/ipe/what-is-ipe/>

17/1 - Walter and Sen, 2008. *Analyzing the Global Political Economy*, chapter 1.

Week 2

22/1 – Polanyi, 1944. *The Great Transformation*, chapters 3 and 4

24/1 – Polanyi, cit, chapter 5 and 6

Week 3

29/1 – Walter and Sen, cit, chapter 2

31/1 – Walter and Sen, cit, chapter 3

Week 4

7/2 – Walter and Sen, cit, chapter 4

Week 5

12/2 – Gilpin, 2001. *Global Political Economy*, chapter 1

14/2 – Gilpin, cit, chapter 4

Week 6

19/2 – Friedman, 1980. *Free to Choose*, chapter 1 and Williamson, 2004. *The strange history of the Washington consensus*

21/2 – Harvey, 2007. *Neoliberalism as Creative Destruction*

Week 7

26/2 – In class video: *The Warning* <http://www.pbs.org/wgbh/pages/frontline/warning/>
<https://www.youtube.com/watch?v=9PubAAqLEaQ>

Week 8

5/3 – Baldwin and Martin, 1999. *Two Waves of Globalization*

7/3 – Chang, 2010. *Bad Samaritans*, chapters 1 and 2

Week 10

19/3 – Krishna, 2009. *Globalization and Postcolonialism*, chapters 2 and conclusion

21/3 – Ling, 2002. *Cultural Chauvinism*

Week 11

26/3 – Hanieh, 2013. *Lineages of Revolt*, chapter 1

28/3 – Hanieh, cit, chapter 7

Week 12

2/4 – In class movie: *Syriana*

4/4 – Movie continued

Week 13

9/4 – Luciani, 2009. *Oil and Political Economy in the International Relations of the Middle East*

11/4 – Mitchell, 2009. *Carbon Democracy*

Week 14

16/4 – Hickel, *Aid in Reverse*, available at <https://www.theguardian.com/global-development-professionals-network/2017/jan/14/aid-in-reverse-how-poor-countries-develop-rich-countries>
(not for review)

In class video: *Poverty and Profit*, available at <https://www.youtube.com/watch?v=xHS87c9oLTU&t=143s>

18/4 – Mitchell, 1995. *The Object of Development*

Week 15

23/4 – Chowdhry, 2002. *Introduction: Power in a Postcolonial World*

25/4 – Chowdhry, 2002. *Postcolonial Interrogation of Child Labor*

XII. Week-wise Schedule

Week	Topic(s)	Assignments	Remarks
Week 1 January 14 – 18	Intro		First day of Classes: January 14 Sessions
Week 2 January 21 – 25	IPE and Markets	Syllabus Quiz	Last day to Add course(s): January 25 Sessions

Week 3 January 28 – 31 February 1	Institutions and Regimes I		Sessions
Week 4 February 4 – 8	Institutions and Regimes II		Sessions Kashmir day:5 February
Week 5 February 11 – 15	IPE and Realism		Sessions
Week 6 February 18 – 22	Neoliberalism		Last day to Drop course(s): February 22 Sessions
Week 7 February 25– 28 March 1		Midterm Exam	Sessions & Midterm Exams
Week 8 March 4 – 8	Globalization and Development	First Review	Sessions & Midterm Exams
Week 9 March 11 – 15	No class		Sessions SPRING break March 11-15
Week 10 March 18 – 22	Globalization and Postcolonialism		
Week 11 March 25 – 29	Crisis and Revolution		Last day to Withdraw: March 29 Sessions
Week 12 April 1 – 5	The Politics of Oil I		Sessions
Week 13 April 8 – 12	The Politics of Oil II		Sessions
Week 14 April 15 – 19	The Politics of Aid		Sessions
Week 15 April 22 – 26	Intersectionality and IPE	Second Review	

Week 16 April 29,30 May 1-3	Course Review and Evaluation	Last day of classes: May 3 Labor Day: 1 May
May 4 – 5	Reading Days	
	Exam Days: May 6-9,11 & 13, 2019	
May 15	Grades due by the faculty	

Note: *University's Examination Policy available in the Academic Policies folder on the Faculty/Staff Portal.*