



CPE

Centre for Pedagogical
Excellence

Peer Review of teaching

at Habib University



Why Peer Review?

1.

To create a community of practice and culture of shared learning and collegiality amongst Habib University's faculty.

2.

To provide an opportunity for faculty to receive feedback from the community through observation in addition to the usual course evaluations.

What is the Process?

Annual Peer Review (can be conducted in any of the semesters)

First Observation - by 6th Week

Second Observation - by 12th Week



Pre-Observation Meeting

Understanding the context of the session and the area where the instructor is seeking feedback.



Teaching Observation

Reviewers will observe based on agreed areas & the evaluation form. Requested not to interrupt the class.



Post-Observation Meeting

Opportunity to share feedback, best practices and exchange of new ideas within a week of observation.

What's in it for me?

● For Reviewees

Moving from pedagogical isolation to finding a support network in your peers to improve teaching practices as a community endeavor, which has the potential to continue beyond the formal peer review. (Hutchings, 1996)



Intentionally focus on improving certain skills or getting feedback on specific areas in order to improve overall student experience through peer review as the course progresses in the semester.



Your co-practioners might be able to identify areas that went unnoticed by you where you have got a lot to offer, and help you recognise your skills that you may not have fully tapped on.

● For Reviewers

An opportunity:

- to learn from best practices of other instructors
- for engaging in self-reflection after observing different ways of teaching

It is a privilege to be invited into a classroom to observe a peer and it requires a spirit of openness, mutual respect and growth mindset for both reviewer and the reviewee to learn from this process.